

## **OVERCOMING LANGUAGE BARRIERS: STRATEGIES FOR ACHIEVING ENGLISH PROFICIENCY AS A SECOND LANGUAGE**

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### **ABSTRACT**

*Acquiring proficiency in English as a second language (ESL) is a complex and multifaceted process. This paper explores the challenges faced by ESL learners, effective strategies for improving language skills, and the outcomes of successful language acquisition. A review of existing literature highlights the importance of linguistic, cognitive, and socio-cultural factors in ESL learning. The paper also discusses the role of instruction, practice, and feedback in facilitating language development. Furthermore, it examines the impact of motivation, anxiety, and learning styles on ESL learners' progress. The findings of this study have implications for ESL teaching, learning, and assessment, and provide insights for educators, policymakers, and language learners.*

**KEYWORDS:** *Language, ESL Learners*

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### **Article History**

**Received: 24 Jan 2025 | Revised: 25 Jan 2025 | Accepted: 30 Jan 2025**

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